



Learning online

Lesson code: 116U-F469-6FUZ

PRE-INTERMEDIATE
(A2-B1)

 British English

1 Warm up

Many people today are studying online. Answer these questions:

1. Do you have a lot of experience with studying online?
2. Why do people want to study online?
3. What are three advantages of studying online?
4. What are three disadvantages?

2 Before a lesson

Here are some things you may need to do before your online lesson. Match the beginning and end of these phrases.

- | | |
|---|------------------------------|
| 1. <u>schedule</u> /host/invite someone to/join | a. a <u>meeting</u> |
| 2. click on/ <u>follow</u> | b. a <u>website</u> |
| 3. <u>enter</u> | c. the code/ <u>password</u> |
| 4. sign up to/log on to | d. the <u>link</u> |
| 5. set up | e. your <u>camera</u> |
| 6. put on | f. your <u>headset</u> |

Which actions does **ONLY** the teacher do?



3 During a lesson

While the lesson is going on, you may use some of these features. Read the meaning of each term and then use the letters in brackets to make the right word.

1. a (gopur) _____ chat: a written conversation that everyone in the class can join in
2. a virtual (wobadtheir) _____ : a place where the teacher can write information for the class to see
3. a flashcard (apanpolitic) _____ : a learning resource that tests you on vocabulary
4. an (oleinn) _____ quiz: a set of questions that you answer on the computer

Which of these do you enjoy using?

You or the teacher may also need to do these actions during the lesson. Match each action with the reason for doing it:

- | | |
|---|--|
| 1. share your screen | a. ask someone to fix a problem with their headset or camera |
| 2. post a <u>comment</u> | b. fix a more serious technical problem |
| 3. put someone on mute | c. say something in writing |
| 4. check your <u>audio/video settings</u> | d. show the other person what you can see on your computer |
| 5. <u>disconnect</u> and call back | e. stop someone from speaking for a little while |

Have you done any of these things before?

4 After a lesson

You might have homework to do after your lesson. Put these words into the sentences below to make instructions for homework. One word is extra.

grammar answers reading assignment audio
 _____ _____ _____ _____ _____

1. Download the writing _____ . Upload your work when you have finished.
2. Do the _____ exercises - be careful with tenses!
3. Review the new _____ three times before our next lesson.
4. Click on the link to access the _____ files.
5. Follow the link to find the _____ text.

Which kind of homework from the list helps you learn best?

What other kind of homework do you do?



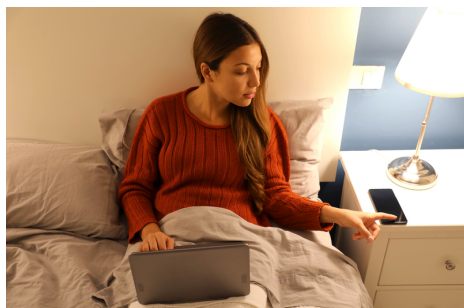
5 Advice for online learning

Online learning can sometimes be difficult.

- What problems are the people in the pictures having?
- Have you ever had any of these problems?
- How did/could you find a solution?
- Can you think of one more piece of advice for online learners?



1. _____



2. _____



3. _____



1 Warm up

10 mins. The first question is important to ask any student starting an online course, perhaps even before the first session. In fact, it may be helpful to send the student(s) all of these questions before the lesson, so they can prepare some answers. Thinking about advantages and disadvantages of this type of learning opens up a useful discussion which can inform planning for future sessions, and this is also useful diagnostically to see how well students can express themselves in English. Having this conversation in English is obviously best, but it could still be worthwhile to use the students' own language as well, if this is possible in your teaching context, or for low levels.

ANSWERS: sample answers - 2 People want to study online because it's more convenient for their schedule, or because they cannot find a suitable traditional class to attend locally. 3 Advantages include convenience, flexibility, sometimes a 1-1 connection with the teacher, an increased range of options as the student is accessing a global market, or connections with other students from around the world. 4 Disadvantages can include difficulties with motivation, organisation and a feeling of disconnection from the teacher or other students, who may never have met face to face.

2 Before a lesson

10 mins. These phrases relate to the use of technology like Zoom, Google Classroom, Skype, etc. for online language learning. Explain the task and go over the items one by one, encouraging the students to ask questions about new words, or allowing the use of dictionaries. Note that the second parts of the phrases (A-F) carry much more meaning than the verbs (1-6) and are thus much more useful to explore. Then set them the matching task and go over the answers, checking pronunciation (stressed syllables are underlined). Check understanding by asking the follow-up question.

ANSWERS: 1A 2D 3C 4B 5E 6F; only the teacher schedules/hosts/invites someone to a meeting. The student will join the meeting.

3 During a lesson

15 mins. The first exercise uses anagrams to help students recall/guess the missing words. Do the first one as a demonstration. If students are struggling, you can tell them that the first letter of each anagram is also the first letter of the word. When you check answers, check pronunciation - the stressed syllables in the answers are underlined. You might also point out that "virtual" is often used these days to mean something that exists only through technology, not in real-life. Find out which of these features students enjoy - this might inform your own planning of future sessions. Then move on to the Actions vocabulary and explain the relationship between the items to match. You might also point out that "mute" can be used as a verb, opposite "unmute". Again, when you check answers, check pronunciation. Then find out which actions students have done before and encourage them to give more details.

ANSWERS: lesson features - 1 a group chat 2 a virtual whiteboard 3 a flashcard application 4 an online quiz; actions during a lesson - 1D 2C 3E 4A 5B.



4 After a lesson

10 mins. Working outside of lessons can be a significant part of online learning, so students need to know some basic types of homework they might be set. It's important they understand this, because they may have limited access to the teacher in between sessions. Explain the exercise and give students a few minutes to complete it. Check pronunciation when you check answers. Then ask the follow-up questions - again this opens up a useful discussion about study habits and preferences, as well as allowing the teacher to give a rationale for some types of homework.

ANSWERS: 1 assignment 2 grammar 3 vocabulary 4 audio 5 reading; "answers" is extra.

5 Advice for online learning

15 mins. Use the three pictures to open a discussion about some common problems people face when following an online course. Encourage students to reflect and describe their own experiences, and then formulate an additional piece of advice.

ANSWERS: problems and possible solutions - 1 This woman does not have a quiet place and time to study. She could organise childcare or work during the evenings. 2 This woman is distracted by her phone when she should be studying. She could turn her phone off and/or put it in another room while she works on her course. 3 This man has a very disorganised desk and he can't get to the computer or find the papers that he needs. He could organise his papers and desk. Sample extra advice - choose a regular time to study, ask for help if you need it, and communicate with teachers and classmates as much as you can.

